

**HENRY HUDSON
TRI-DISTRICT
2023 SUMMER
READING
PROGRAM
HHRS**



"Reading is to the mind what exercise is to the body."

-J. Addison



June 2023

Dear Henry Hudson Regional School Families,

It is that time of year again- summer reading! In order to prevent the “summer slide” and promote literacy skills during our break, we are expecting students to keep reading. The program consists of both required and choice books along with a completed assignment to be handed in the first week of school.

Your student can access books online through our Teen Book Cloud program. In addition, the Monmouth County Library has a summer program again this year. You can visit the Atlantic Highlands branch for books, online access, and ongoing activities.

If you have any questions or concerns, please contact me. Also, I will be available during the month of July and can be reached at 732.872.0900 Ext. 4141. During the month of August, questions and concerns can be directed to Dr. Maureen Rexer, Tri-District Director of Curriculum and Instruction, at 732.872.0900 Ext. 2002.

Happy reading,

Mrs. Higgins

Tri-District Librarian/Media Specialist

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SUMMER READING BOOKS



If the required books are too challenging, please contact us so we can offer another option.

Students Entering 7th Grade

Each student is required to select 1 of these books to fulfill the required reading, each of which is available on Teen Book Cloud:

Eight Times Up by John Corr
Let Sleeping Dogs Lie: Dirk Daring,
Secret Agent (Book 2) by Helaine
Becker
Impossible Things by Robin Stevenson

Students enrolled in Grade 7
Accelerated English Language Arts are
also required to read this book:

The Summer We Saved the Bees by
Robin Stevenson

We are recommending each student
reads 1 choice book in addition to the
required reading above. This choice book
can be selected from Teen Book Cloud
or the public library.

Students Entering 8th Grade

Each student is required to select 1 of
these books to fulfill the required
reading, each of which is available on
Teen Book Cloud:

Box of Shocks by Chris McMahan
Count Me in by Sara Leach
Hate Mail by Monique Polak
Longlight Legacy #1: The Dirt Eaters by
Dennis Foon

Students enrolled in Grade 8
Accelerated English Language Arts are
also required to read this book:

Lost in the Backyard by Alison Hughes

We are recommending each student
reads 1 choice book in addition to the
required reading above. This choice book
can be selected from Teen Book Cloud
or the public library.

Students Entering 9th Grade

Each student is required to select 1 of
these books to fulfill the required
reading, each of which is available on
Teen Book Cloud:

The Red Badge of Courage by Stephen
Crane
White Fang by Jack London
The Taste of Rain by Monique Polak
Amber Fang by Arthur Slade
Nevers by Sara Cassidy
Alice's Adventures in Wonderland by
Lewis Carroll
Marvelous Land of Oz by Frank Baum
Alone at 90 Foot by Katherine
Holubitsky
The Stone of Sorrow by Brooke Carter
Blood on the Beach by Sara N. Harvey

Students enrolled in Grade 9 Honors
English Language Arts are also required
to read this book:

Animal Farm by George Orwell

We are recommending each student
reads 1 choice book in addition to the
required reading above. This choice book
can be selected from Teen Book Cloud
or the public library.

Our school/library subscribes to



Click here for
YA/Teen ebooks,
Graphic Novels,
Audio Books
and more!

www.TeenBookCloud.com



SUMMER READING BOOKS



If the required books are too challenging, please contact us so we can offer another option.

Students Entering 10th Grade

Each student is required to select 1 of these books to fulfill the required reading, each of which is available on Teen Book Cloud:

Little Women by Louisa May Alcott
The Adventures of Huckleberry Finn by Mark Twain
Stones on a Grave by Kathy Kacer
Stuffed by Eric Walters
Shattered Glass by Kelley Armstrong
The Hippie House by Katherine Holubitsky
Munro Vs. the Coyote by Darren Groth
A Big Dose of Lucky by Marthe Jocelyn

Students enrolled in Grade 10 Honors English Language Arts are also required to read this book:

Romeo and Juliet by William Shakespeare

We are recommending each student reads 1 choice book in addition to the required reading above. This choice book can be selected from Teen Book Cloud or the public library.

Students Entering 11th Grade

Each student is required to select 1 of these books to fulfill the required reading, each of which is available on Teen Book Cloud:

This Side of Paradise by F. Scott Fitzgerald
1984 by George Orwell
Brave New World by Aldous Huxley
Emma by Jane Austen
The Gambler by Fyodor Dostoyevsky
Jane Eyre by Charlotte Bronte
The Time Machine by H.G. Wells
Wuthering Heights by Emily Bronte

Students enrolled in Advanced Placement English Language and Composition are also required to read this book:

1984 by George Orwell

We are recommending each student reads 1 choice book in addition to the required reading above. This choice book can be selected from Teen Book Cloud or the public library.

Students Entering 12th Grade

Each student is required to select 1 of these books to fulfill the required reading, each of which is available on Teen Book Cloud:

The House of the Seven Gables by Nathaniel Hawthorne
Ethan Frome by Edith Wharton
The House of Mirth by Edith Wharton
The Financier by Theodore Dreiser
An American Tragedy by Theodore Dreiser
Billy Bud, Sailor by Herman Melville
Wings of the Dove by Henry James

Students enrolled in Advanced Placement English Literature and Composition are also required to read this book:

One Flew Over the Cuckoo's Nest by Ken Kesey

We are recommending each student reads 1 choice book in addition to the required reading above. This choice book can be selected from Teen Book Cloud or the public library.

Our school/library subscribes to



Click here for YA/Teen ebooks, Graphic Novels, Audio Books and more!

www.TeenBookCloud.com



ASSIGNMENT



(Assignments are due the first week of school. Students are expected to choose one assignment to complete for each required book.)

Choice #1 - Slideshow

Directions: Complete these tasks and create a slideshow to share your work.

1. Describe the main characters on 1-2 slides.
2. Describe the setting on 1-2 slides.
3. Identify the main conflict and how it is resolved on 1-2 slides.
4. Identify 5-7 key events from the book (in chronological order) on 2-3 slides.
5. Identify the theme and provide textual evidence to support why this is the theme on 1-2 slides.
6. Choose a short passage from the book and explain why this passage is important on 1-2 slides.
7. Describe how you would rewrite the ending of the book on 2-3 slides.





ASSIGNMENT



(Assignments are due the first week of school. Students are expected to choose one assignment to complete for each required book.)

Choice #2 - Annotations

Directions: Use this list and example to guide your annotations on the sheet that follows. A minimum of 15 annotations is required. The notes should include actual text from the book.

Figurative Language:

Figurative language such as simile, metaphor, personification, irony, hyperboles, parallel structure, etc.; word choice, rhetorical devices, mood/tone; Why did the author use these devices? What purpose does language play in this text?

Characters:

Noticeable changes/development, internal or external struggles, challenges; Is the character dynamic or static?

Setting:

Where does the text take place? Does the setting become a character? What is the significance of the setting?

Vocabulary:

New words (with definitions); connotation/denotation of words.

Themes:

Reoccurring messages; motifs.

Connections to Other Texts:

Similarities to other texts; references to other texts.

Example from The Fault in Our Stars by John Green

Page #

Notes

13

"There will come a time when all of us are dead. All of us." These are the first words that Hazel says to Augustus, which sets a tone for their relationship and suggests she is dynamic character. How similar will this book's theme be to Five Feet Apart?

